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ABSTRACT

Provided here is an interim evaluation, for the school year 1982-83, of the Motivational-Cultural Experiences project of the Cleveland Public Schools. The purpose of the project is to provide activities which enhance and enrich the experiences of urban children, grades K-12, by transporting them to local cultural facilities for performances of music, drama, and dance, by bringing such performances into the schools, and by providing subjected-related experiences to motivate learning. Classroom instructional programs supplement these activities. In the school year 1982-83, Chapter I students from 112 schools attended 16 cultural/multicultural events. Subject-related experiences were provided by the Health Division. Upper-grade elementary school students and their parents were given the opportunity to visit the Health Activities Center and the Cleveland Health Museum, where program activities enhanced the students' interest in health and provided parents with a better understanding of the health and family life curriculum. The project's five objectives were all attained, and principal, teacher, and student responses to questionnaires and informal interviews were positive. (CMG)

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ED236293

MOTIVATIONAL-CULTURAL EXPERIENCES

DISADVANTAGED PUPIL PROGRAM FUND

1982-1983
EVALUATION REPORT

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Cleveland Public Schools
RESEARCH AND ANALYSIS DEPARTMENT

July, 1983

MOTIVATIONAL-CULTURAL EXPERIENCES

1982-1983-DPPF Interim Evaluation

PURPOSE AND OVERVIEW

The Motivational-Cultural Experiences Project provides activities which enhance and enrich the experience of urban children by:

- transporting pupils to local cultural facilities for performances of music, drama and dance.
- bringing music, dance and theater groups into the school for special performance.
- providing subject-related experiences to motivate learning.

These contacts are augmented by classroom instructional program activities that occur before and after the multicultural or subject related experience.

The program activities promote understanding important to the development of cultural appreciation and transforms traditional classroom activities into sensory experiences.

SERVICE SUMMARY

Pupils Served: 35,360 Grades Served: 1-12 Years in Operation: 7

Schools: 112 public

(See list in Appendix A)

Staffing: 1 Project Manager, PT
1 Clerk, PT
1 Instructional Aide, FT

SUMMARY OF FINDINGS

Elementary, junior high and senior high school students participated in a variety of multicultural experiences and subject related activities. Students attended events at Severance Hall, Ohio Theater, Cleveland Health Museum and other sites. Additional multicultural events and program activities were presented at the school site. The cultural and subject related experiences were incorporated with curriculum and educational activities.

All five objectives were attained. Principal, teacher, and student response to questionnaires and informal interviews was positive.

OBJECTIVES AND OUTCOMES

This project was designed to acquaint students with cultural activities as well as provide subject related experiences to motivate learning. The program finances costs of transportation, admissions, and the visitations of professional artist/dance companies.

- Objective 1: Students from at least 75% of all eligible Chapter 1 schools will participate in at least one cultural and/or artistic event available in the Cleveland Area.

- Objective 1a: See Objective 5.

  - Outcome: This objective was considered attained.

    Examination of project records showed that 112 schools attended one event and 74 attended two or more events. A variety of cultural activities were attended by 34, 960 students in grades 1 through 12. (See Appendix B, for total Elementary, Junior High, and Senior High Schools Participation Summary.) Table 1, on page 3, summarizes the cultural events attended, the number of schools, and the number of students participating.

- Objective 2: At least 80% of a sample of the teachers of students served by the component will report that they were able to conduct preparatory and follow-up instructional activities specifically related to the cultural event attended by their students.

  - Outcome: This objective was considered attained.

    Responses of 96 classroom teachers to a questionnaire revealed that 80% conducted instructional activities related to the cultural event. Seventy-seven percent of the teachers reported preparatory instructional activities were conducted before students attended the cultural event. Eighty-three percent of the teachers reported follow-up instructional activities were conducted after students attended the cultural event. Seventy-three percent of the teachers indicated that instructional materials were received from the curriculum supervisor. (See Appendix C, Teacher Questionnaire Summary.)

- Objective 3: At least 80% of a sample of students completing a survey following their participation in one of the activities conducted under this component will report a positive response to the experience.

  - Outcome: Objective 3 was attained.

    Survey responses of 828 students reported that they attended a cultural event and showed that 93% of the participants enjoyed the cultural event observed. (See Appendix D, for Student Survey Summary.)

Table 1

Number of Schools and Students
Participating in Cultural Events

Cultural Events	Schools	N. Students
Cleveland Art Museum	11 elementary	368
Educational Concerts Severance Hall	21 elementary 4 junior high	4,876 240
St. Nick's Visit Cleve. Sch. of Arts	32 elementary	2,923
Flower Path Performance Japanese Folklore Jewish Community Center	33 elementary	4,825
Young Audiences	37 elementary	7,400
Fairmount Jazz Dancers	3 elementary 1 junior high	1,103 513
The Dance Center	4 elementary 1 junior high	1,209 100
Footpath Dance Company	6 elementary	2,202
Primavera Dance Company	3 elementary 1 senior high	884 180
Chief Half Town Indian Culture	8 elementary	800
Junior High Choral Festival	15 junior high	1,052
Visual Artists Demonstrations	4 junior high 11 senior high	200 805
Sounds in Motion	3 senior high	430
A Child's Christmas in Wales Ohio Theater	10 senior high	340
Senior High Choral Festival	10 senior high	430

. Objective 4: Maintain a resource library of racially/ethnically oriented materials.

. Outcome: Objective 4 was considered attained.

An instructional aide maintained a resource library of racially/ethnically oriented materials. Examination of project records revealed requests were systematically facilitated. Circulation records were maintained. Resource materials requested were as follows:

Materials	N of Request Filled
. Books and periodicals	547
. Films	160
. Filmstrips and cassettes	322
. Video cassettes	43
. Instructional kits	6
. Records	9
. Picture sets	12
. Audio cassette tapes	19

Table 2 summarizes the resource materials distributed by the instructional aide from the Educational Resource Center during 1982-83.

Table 2

Summary of Educational Resource Center's Distribution of Materials

	No. of Schools	No. of Students	Grade Level	No. of Teachers	Divisions/ Departments	Parents/ Community
	14	2,945	K-3	145	15	5
	17	2,883	K 1-3	176		
	15	2,579	K 1-6	108		
	19	4,266	K 4-6	271		
	10	2,491	7-9	254		
	5	600	T0-T2	286		
TOTAL	80	15,764		1,240	2,100	700

Teachers used resource materials to serve 15,164 students in grades 1 through 12.

In addition to the maintenance and distribution of resource materials in the Resource Center, an Educational Resource Guide was published. The Guide was a two-volume annotated bibliography of all materials in the Resource Center. The Guide was distributed to all schools, departments, and divisions of the Cleveland Public Schools, and parochial schools served by Compensatory Education Programs. As requested, inservice workshops were given on the use of resource materials.

. Objective 1a referred to as Objective 5.
Objective 5: Upper elementary students with their parents, from at least 20 Chapter 1 schools, will participate in a total of two project activities at the Health Activities Project Center and the Cleveland Health Education Museum.

. At least 80% of a sample of student/parent participants will rate the interest-level and value of those experiences three or better on a five point rating scale.

Implemented on November 30, 1982, the Health Activities Program for Parents and Youth (HAPPY) was designed to:

. motivate student interest in health education.

. promote active parent participation in health education.

. acquaint parents with community organizations that assist families with health problems.

. provide parents and students a better understanding of health and family life curriculum through program activities.

Each week fifteen students, each accompanied by at least one parent, were scheduled to visit the Health Activities Center on Tuesday and the Cleveland Health Education Museum on Thursday. The parents and students participated in the following program activities at the:

. Health Activities Project Center
- Family relations puppet show
- Parent-child communication skills
- Sexuality discussion
- Chemical intervention and prevention

. Cleveland Health Education Museum
- Human anatomy
- Human growth and development
- Heart and circulation of blood
- Respiration
- Physical Fitness

. Outcome: This objective is considered attained.

Eighteen schools participated in 33 sessions at the two project sites. The sites were the Health Activities Project Center and the Cleveland Health Education Museum. The Participation of additional schools was prevented by the school district's bus strike and one session cancelled because of inclement weather (a snow day). These obstacles were beyond the project staff's control.

Project records revealed 215 students and 160 parents had participated in program activities at the Health Activities Center. A total of 185 students and 140 parents had visited the Health Education Museum. (See Appendix E, for Summary of Schools, and Number of HAPPY Participants.)

A parent/student survey administered to 50 participants revealed 100% rated the educational value of the experience four or better on a five point scale and 95% rated the interest level three or better on a five point scale.

CONCLUSIONS:

The Motivational-Cultural Experiences for Chapter 1 students were provided as proposed. Students from 112 schools attended sixteen cultural/multicultural events. Events such as Educational Concerts, St. Nick's Visit and Flower Path were scheduled for more than one performance. Subject related experiences was provided by the Health Division. Upper elementary students and their parents were provided the opportunity to visit the Health Activities Center and the Cleveland Education Health Museum. These activities were to enhance and enrich the students interest in health and provide the parents a better understanding of health and family life curriculum through program activities.

There were five objectives for this component, all five objectives were attained.

It is recommended that:

. the motivational-cultural experiences be continued and similar activities continue to be the focus.

. monthly summaries of project services be made, to help local project staff and curriculum supervisors distribute services to all eligible Chapter 1 schools and to aid in the collection of evaluation data.

APPENDIX A

DPPF SCHOOL PARTICIPATION

MOTIVATIONAL-CULTURAL EXPERIENCES

1982-1983 SCHOOL YEAR

Elementary Schools

1. Adlai Stevenson
2. Alfred Benesch
3. Almira
4. Andrew Rickoff
5. Anthony Wayne
6. Anton Grdina
7. Artemus Ward
8. Benjamin Franklin
9. Bolton
10. Brooklawn
11. Buckeye-Woodland
12. Buhrer
13. Captain Roth
14. Case
15. Charles Dickens
16. Charles Lake
17. Charles Orr
18. Chesterfield
19. Clark
20. Corlett
21. Cranwood
22. Daniel E. Morgan
23. Denison
24. Dike
25. Douglas MacArthur
26. East Clark
27. East Madison
28. Emile deSauze
29. Euclid Park
30. Forest H. Parkway
31. Fullerton
32. Fundmtl. Ed. Center*
33. Garfield
34. George Carver
35. Giddings
36. Gordon
37. Gracemount
38. Halle
39. Harvey Rice
40. Hazeldell
41. Henry Longfellow
42. Hicks Montessori*
43. Iowa-Maple
44. John Raper
45. Kenneth Clement
46. Kentucky
47. Lafayette Academy*
48. Louis Agassiz
49. Louis Pasteur
50. Marion Seltzer
51. Marion Sterling
52. Mary Martin
53. Mary Bethune
54. McKinley
55. Memphis
56. Miles
57. Miles Park
58. Milford
59. Mound
60. Mt. Pleasant
61. Nathaniel Hawthorne
62. Oliver H. Perry
63. Orchard
64. Paul Revere
65. Robert Fulton
66. Robinson Jones
67. Scranton
68. Stephen Howe
69. Tremont
70. Union
71. Verda Brobst
72. Wade Park
73. Walton
74. Warner
75. Watterson-Lake
76. Waverly
77. Willow
78. William Bryant
79. William Harper
80. Woodland Hills

Junior High Schools

1. Alexander Hamilton
2. Audubon
3. Central
4. Charles Mooney
5. Charles Eliot
6. Clara Westropp
7. Empire
8. Harry Davis
9. Joseph Gallagher
10. Lincoln
11. Margaret Spellacy
12. Martin Luther King
13. Nathan Hale
14. Robert Jamison
15. Whitney Young
16. Wilbur Wright
17. Willson

Senior High Schools

1. Aviation*
2. Collinwood
3. East Technical
4. James Rhodes
5. Jane Addams*
6. John Adams
7. John F. Kennedy
8. John Hay
9. John Marshall
10. Health Careers*
11. Lincoln-West
12. Max Hayes*
13. South

*City-Wide Schools

1. Cleveland School of Arts
2. Cleveland School of Science

APPENDIX B

SCHOOL PARTICIPATION IN DPPF MOTIVATIONAL-CULTURAL EXPERIENCES

ELEMENTARY SCHOOLS	AWAY FROM SCHOOL				AT SCHOOLS						PARTICIPATION		
	Cleveland Art Museum	Educational Concerts Severance Hall	St. Nicks Visit Cleve School Art	Flower Path Jewish Theater	Young Audiences	Fairmount Jazz Dancers	The Dance Center	Fairmount Spanish Dancers	Footpath Dance Company	Primavera Dance Center	AWAY	AT	TOTAL
Adlai Stevenson			65	110	200						175	200	375
Alfred A. Benesch			67		200						67	200	267
Almira			62		200			240			62	440	502
Andrew J. Rickoff	32			110	200		350				142	550	692
Anthony Wayne	35	402		112	200						549	200	749
Anton Grdina			135		200						135	200	335
Artemus Ward		186		57							243		243
Benjamin Franklin				153				495			153	495	648
Bolton			64		200						64	200	264
Brooklawn					200							200	200
Buckeye-Woodland			62		200			510			62	710	772
*Buhrer		230			200						230	200	430
Captain A. Roth					200							200	200
Case			156		200				350		156	550	706
Charles Dickens			125		200						125	200	325
Charles H. Lake					200							200	200
Charles Orr			67		200						67	200	267
Chesterfield		70			200						70	200	270
Clark		355		277	200						632	200	832
Cleve Sch of Arts			250								250		250
Corlett			67		200						67	200	267
Cranwood	35			107							142		147
Daniel E. Morgan					200							200	200
Denison			124	62	200						186	200	386
Dike			64		200						64	200	264
Douglas Mac Arthur			67		200						67	200	267
East Clark					200							200	200
*East Madison		50	130		200						180	200	380
Emile B deSauze					200		245					445	445
Euclid Park				277	200						277	200	477

Cont'd

APPENDIX B

SCHOOL PARTICIPATION IN DPPF MOTIVATIONAL-CULTURAL EXPERIENCES

ELEMENTARY SCHOOLS	AWAY FROM SCHOOL				AT SCHOOLS						PARTICIPATION		
	Cleveland Art Museum	Educational Concerts Severance Hall	St. Nicks Visit Cleve School Art	Flower Path Jewish Theater	Young Audiences	Fairmount Jazz Dancers	The Dance Center	Fairmount Spanish Dancers	Footpath Dance Company	Primavera Dance Center	AWAY	AT	TOTAL
Forest Hill Pkwy		138		277	200			400			415	600	1,015
Fullerton					200							200	200
Fundamental Ed Ct	30	86			200						116	200	316
Garfield		300		138	200						438	200	638
George W. Carver					200				277			477	477
Giddings			67		200						67	200	267
Gordon		248		165	200						413	200	613
Gracemount				138	200				400		138	600	738
Halle				57	200			260			57	460	517
Harvey Rice			67		200						67	200	267
Hazeldell					200			400				600	600
Henry W Longfellow	31										31		31
Hicks Montessori			60								60		60
Iowa-Maple			120			300					120	300	420
John W. Raper			125					410			125	410	535
Kenneth W. Clement				106							106		106
Kentucky				155							155		155
Lafayette Academy	32	88		190					595		310	595	905
Louis Agassiz			100								100		100
*Marion C. Seltzer			67								67		67
Marion Sterling		91	67	250							408		408
Mary B. Martin		164		53							217		217
Mary M. Bethune				112		523					112	523	635
McKinley		165		55							220		220
Memphis				80							80		80
*Miles			130								130		130
Miles Park	38		67								105		105
Mound			67				339				67	339	406
Mt. Pleasant				124		280					124	280	404
Nathaniel Hawthorne				110							110		110

Cont'd

APPENDIX B

SCHOOL PARTICIPATION IN DPPF MOTIVATIONAL-CULTURAL EXPERIENCES

ELEMENTARY SCHOOLS	AWAY FROM SCHOOL				AT SCHOOLS						PARTICIPATION		
	Cleveland Art Museum	Educational Concerts Severance Hall	St. Nicks Visit Cleve School Art	Flower Path Jewish Theater	Young Audiences	Fairmount Jazz Dancers	The Dance Center	Fairmount Spanish Dancers	Footpath Dance Company	Primavera Dance Center	AWAY	AT	TOTAL
Oliver H Perry	35	606							180		641	180	821
Orchard										500		500	500
Paul Revere		620									620		620
Riverside			70								70		70
Robert Fulton	30	170						240			200	240	440
Robinson G. Jones			67							200	67	200	267
Scranton			144								144		144
* Tremont			67	102							169		169
Verda Brobst		152		60						184	212	184	396
Wade Park	35			277							312		312
Walton		365		277				200			642	200	842
Warner	35	130		272			275				437	275	712
* Watterson-Lake				165							165		165
Waverly									400			400	400
William C. Bryant				104				325			104	325	429
William R. Harper		260	62	118							440		440
Willow				175							175		175
Woodland Hills			71								71		71
*Chief Half Town 8 school visits												800	800
*Milford													
*Stephen Howe													
ELEMENTARY TOTALS	368	4,876	2,923	4,825	7,400	1,103	1,209	3,480	2,202	884	12992	17078	30070

APPENDIX B

SCHOOL PARTICIPATION IN DPPF MOTIVATIONAL-CULTURAL EXPERIENCES

JUNIOR HIGH SCHOOLS	AWAY FROM SCHOOL		AT SCHOOL				PARTICIPATION		
	Educational Concert Severance Hall	Junior High Choral Festival	Visual Artists Demonstrations	Fairmount Spanish Dancers	The Dance Center	Fairmount Jazz Dancers	AWAY	AT	TOTAL
Alexander Hamilton		29					29		29
Audubon	60	95					155		155
Central		44					44		44
Charles A. Mooney	60	52					112		112
Charles W. Eliot						513		513	513
Clara E. Westropp		50	40				50	40	90
Empire	60	173	80		100		233	180	413
Harry E. Davis		50					50		50
Joseph M. Gallagher		91		600			91	600	691
Lincoln		50					50		50
Margaret Spellecy		97					97		97
Martin L. King		45					45		45
Nathan Hale			40					40	40
Robert Jamison		85					85		85
Whitney Young		70	40				70	40	110
Wilbur Wright	60	79					139		139
Wilson		42					42		42
JR. HIGH TOTALS 17 schools	240	1,052	200	600	100	513	1,292	1,413	2,705

APPENDIX B

SCHOOL PARTICIPATION IN DPPF MOTIVATIONAL-CULTURAL EXPERIENCES

SENIOR HIGH SCHOOL	AWAY FROM SCHOOLS			AT SCHOOL			PARTICIPATION		
	Sounds in Motion	A Child's Xmas in Wales Ohio Theater	Senior High Choral Festival	Visual Artists Demonstrations	Sounds in Motion	Primavera Dance Co.	AWAY	AT	TOTAL
Aviation		28		25			28	25	53
Cleve Sch Arts	30		57	160		180	87	340	427
Cleve Sch Science		35		35			35	35	70
Collinwood		35	46	80			81	80	161
East Technical		26	23		200		49	200	249
James F. Rhodes				70				70	70
Jane Addams		23	47				70		70
John Adams		60	30	90			90	90	180
John F. Kennedy			38	25			38	25	63
John Hay				70				70	70
John Marshall		40	84	135			124	135	259
Health Careers		18					18		18
Lincoln-West					200			200	200
Max S. Hayes		20					20		20
South		55	29	70			84	70	154
West Technical			46	45			46	45	91
All City Festival Chorus			30				30		30
SENIOR HI TOTAIS 15 schools	30	340	430	805	400	180	800	1,385	2,185

APPENDIX C

MOTIVATIONAL-CULTURAL EXPERIENCES 1982-1983

Teacher Questionnaire Summary
Percentage of Teacher Responses

(N=96)

SCHOOL CODE NO.___ (1-3) SCHOOL _____ GRADE ___ (4-5) HOMEROOM NO. ___ (6-8)

IDENTIFY THE CULTURAL EVENT YOU OBSERVED, CHECK ONE:

(10)___Severance Hall (14)___Cleveland Playhouse (18)___Jr. Hi Choral Festival

(11)___Young Audience (15)___NOVA Professional (19)___Sr. Hi Choral Festival

(12)___Don Quixote (16)___Shakespeare Festival (20)___OTHER _____

(13)___Jewish Center (17)___Artist Demonstration

CIRCLE THE APPROPRIATE RESPONSE OR COMPLETE THE SENTENCE

PREPARATORY INSTRUCTIONAL ACTIVITIES

- Did you conduct preparatory instructional activity(ies) before the students attended the cultural event?

  YES 77% NO 23%

- If yes, how many class periods were utilized to conduct the activities? An average of 1.5 class periods.

- Were preparatory materials provided to introduce the cultural event?

  YES 73% NO 27%

FOLLOW-UP INSTRUCTIONAL ACTIVITIES

- Did you conduct follow-up instructional activities after the students attend the cultural event?

  YES 83% NO 17%

- If yes, how many class periods were utilized to conduct the activities? An average of 1 class period.

- Were follow-up instructional materials provided?

  YES 46% NO 53%

APPENDIX D

MOTIVATIONAL-CULTURAL EXPERIENCES 1982-1983

Student Survey Summary
Percentage of Student
Responses

(N=828)

SCHOOL CODE NO.____ (1-3) SCHOOL_____ GRADE____ (4-5) HOMEROOM NO. ____ (6-8)

IDENTIFY THE CULTURAL EVENT YOU OBSERVED, CHECK ONE:

(10)___Severance Hall (14)___Cleveland Playhouse (18)___Jr. Hi. Choral Festival

(11)___Young Audience (15)___NOVA Professional (19)___Sr. High Choral Festival

(12)___Don Quixote (16)___Shakespear Festival (20)___OTHER _____

(13)___Jewish Center (17)___Artist Demonstration

CIRCLE THE APPROPRIATE RESPONSE OR COMPLETE THE SENTENCE

. Did you enjoy the Cultural event observed?

YES 93% NO 3% NOT SURE 4%

. Would you recommend this experience to a friend?

YES 89% NO 1% NOT SURE 10%

. Would you like to attend events similar to this one?

YES 92% NO 3% NOT SURE 5%

APPENDIX E

Summary of Health Activities Program for Parents and Youth
Schools and Number of Participants

SCHOOLS SERVED	Woodhill-Quincy Health Center		Cleveland Education Health Museum		DATES
	Students	Parents	Students	Parents	
Buckeye-Woodland	16	11	15	10	11/30/82 & 12/09/82
Buhrer	22	16	26	18	12/07/82 & 12/16/82
Case	12	5	13	5	12/14/82 & 01/06/83
Henry Longfellow	14	8	8	7	01/18/83 & 01/27/83
John W. Raper	12	10	9	9	01/25/83 & 02/03/83
Louis Pasteur	16	10	12	9	01/11/83 & 01/13/83
Mound	12	6	13	9	01/04/83 & 01/13/83
Kenneth Clement	10	10	11	9	02/01/83 & 02/04/83
Mt. Pleasant	15	13	8	7	02/08/83 & 02/17/83
Gordon	17	13	12	9	02/15/83 & 02/24/83
Miles	12	7	7	5	02/22/83 & 03/03/83
Union	9	9	6	6	03/15/83 & 03/24/83
Waverly	SNOW DAY		13	14	03/22/83 & 03/31/83
R. G. Jones	4	4	5	8	03/29/83 & 04/14/83
Walton	11	10	14	7	04/21/83 & 04/28/83
Watterson Lake	18	15	13	8	04/28/83 & 05/05/83
*Steven Howe	2	2	BUS STRIKE		05/03/83 & 05/12/83
Giddings	13	11	BUS STRIKE		05/10/83 & 05/19/83
TOTALS	215	160	185*	140**	

* 400 Students

** 300 Parents

Note: Two weeks were cancelled due to the bus strike.

APPENDIX F

MOTIVATIONAL-CULTURAL EXPERIENCES
Health Activities Program for Parents and Youth

PARENT/STUDENT SURVEY
Percentage of Parent/Student Responses
(N=50)

1. What did you like most at the Woodhill-Quincy Building on Tuesday?

   Please Mark (X) ONE:

   64% Family Relations Puppet Show
   22% Parent-Child Communication Skills
   0% Sexuality Discussion
   14% Chemical Intervention and Prevention

2. What did you like most at the Cleveland Health Education Museum on Thursday?

   - Computer quiz dental games
   - The teeth presentation

3. How did you like the visits?

   - Very much
   - It was very worthwhile
   - It gave me and my child a chance to be together and learn about the body.

4. Share with us how you feel by rating, on a scale of 1 to 5, the statements below.

   5 (86%) Excellent | 4(14%) | 3(0%) Average | 2(0%) | 1 (0%) Poor

   CIRCLE ONE VALUE A STATEMENT

	5	4	3	2	1
. Presentation of material by museum educator	92%	3%	5%	--	--
. These experiences educational value	90%	10%	--	--	--
. Your child's interest level on Tuesday	67%	33%	--	--	--
. Your child's interest level on Thursday	70%	15%	10%	--	5%

5. Recommendations to improve future programming:

   - Longer free times
   - More questions and answer periods
   - Allow for more discussion with audience participation (parents and adults)